

**5 Years Integrated M.C.A. (6<sup>th</sup> Semester)**

Teaching Schedule

060060608: DSE9 Introduction to Big Data

**Objectives:** To introduce the concepts of Big Data, its framework, analytics and technologies for efficient processing of data.

**Course Outcomes:** Upon completion of the course, students shall be able to

CO1: Identify characteristics of Big Data and describe its ecosystem.

CO2: Differentiate file system types of Big Data architecture.

CO3: Compare and contrast Big Data databases with RDBMS.

CO4: Use Big Data based data management model.

CO5: Construct relationship of analytics in Big Data.

CO6: Describe the use of Big Data in social and business application.

Unit	Sub Unit	No. of Lecture (Hour)	Topics	Reference	Teaching Methodology To be used	Evaluation Parameters
<b>1</b>	<b>Overview of Big Data and its Framework :</b>					
	1.1	1	Data, Big Data: Meaning and characteristics	SA#2, Page No:18-21	Discussion , Presentation	Quiz-1
	1.2	1	Types of Data and its source	WP#1, Page No:8-12		
	1.3	1	Big Data Structuring	WP#1, Page No:7-8		
	1.4	1	Elements of Big Data: Volume, Velocity, Variety, Veracity	WP#1, Page No:12-15 SA#2, Page No:22-25	THINK-PAIR-SHARE	
	1.5	1	Distributed and Parallel Computing for Big Data	WP#3, Page No:54-58	Discussion , Presentation	
	1.6	2	Framework and Ecosystem: Introduction, Features and Functions	WP#4, Page No:99-100 SA#5, Page No:98-100		
<b>2</b>	<b>Big Data File System :</b>					
	2.1	1	Overview of Big Data File System	WP#4, Page No:86-87 SA#5, Page No:82-85	Audio Visual Presentation, Discussion	Unit test-1
	2.2	1	File System Architecture	WP#4, Page No:87-91		
	2.3	1	Specific File System Types	WP#4, Page No:91-93		
	2.4	2	File System functions and operations	WP#4, Page No:93-94		

<b>3 Big Data Database :</b>						
	3.1	2	Relational Model and its Issues	WP#7, Page No:178-184	Discussion , Presentation	
	3.2	1	Non-Relational Database and its Issues	WP#7, Page No:184-186		
	3.3	1	Big Data with Traditional Data Warehouses	WP#7, Page No:187-189		
	3.4	1	Big Data Analysis and Data Warehouse	WP#7, Page No:190-192		
	3.5	1	Deployment Models in Big Data Era	WP#7, Page No:194-195		
<b>4 NoSQL Data Management :</b>						
	4.1	1	Characteristics of NoSQL	WP#15, Page No:418-420 SA#4, Page No:58	Chalk and Talk, Discussion and Group Discussion	Open Book Test
	4.2	2	Key Value Data Model	WP#15, Page No:420-421 SA#4, Page No:59		
	4.3	2	Document Databases	WP#15, Page No:423-424 SA#4, Page No:59		
	4.4	1	Schema-Less Databases	WP#15, Page No:426 SA#4, Page No:60		
	4.5	1	CAP Theorem	WP#15, Page No:428-429 SA#3, Page No:49-51		
<b>5 Big Data Analytics :</b>						
	5.1	1	Concept of Big Data Analytics	SA#3, Page No:37-38	Discussion , Presentatio n	Unit test-2
	5.2	1	Classification of Analytics	SA#3, Page No:39-41		
	5.3	1	Business Intelligence, Data Science and Analytics	SA#3, Page No:43-44		
	5.4	2	Challenges to Big Data Analytics	SA#3, Page No:41-42		
<b>6 Big Data in Business Context :</b>						
	6.1	2	Big Data in Social Networking	WP#2, Page No:30-32	Discussion	
	6.2	1	Business Intelligence & Marketing	WP#2, Page No:33-35		

6.3	2	Detecting & Preventing Fraudulent Activities	WP#2, Page No:36-39		Internal
6.4	1	Business Applications	WP#2, Page No:43 -46		

**Text Books:**

1. Black Book -Big Data, Wiley Pub. [WP]
2. Seema Acharya, Subhashini Chellappan – Big Data and Analytics – Wiley [SA]

**Reference Books:**

1. Jared Dean, Big Data, Data Mining and Machine Learning: Value Creation for Business Leaders and Practitioners- Wiley [JD]
2. Bart Baesens - Analytics in a Big Data World – Wiley [BB]
3. Minelli, Chambers, Dhiray- Big Data Big Analytics – Wiley [MC]

**Note: # denotes chapter number.**

**Course Objectives and Course Outcomes Mapping:**

To introduce the concepts of Big Data and its framework: CO1,CO2,CO3  
Big Data Analytics and technologies for efficient processing of data: CO4,CO5,CO6

**Course Units and Course Outcomes Mapping:**

Unit No.	Unit	Course Outcome					
		CO1	CO2	CO3	CO4	CO5	CO6
1	Overview of Big Data and its Framework	√					
2	Big Data File System		√				
3	Big Data Database			√	√		
4	NoSQL Data Management			√	√		
5	Big Data Analytics					√	
6	Big Data in Business Context				√		√

**Programme Outcomes:**

PO1: Proficiency in and ability to identify problems related to computer science as well as design and apply computational knowledge to solve them.

PO2: Ability to design, develop, test and maintain system, component, product or process as per needs and specification.

PO3: Understanding of professional and ethical role and responsibility.

PO4: Recognition of the need for and an ability towards life-long learning

PO5: Knowledge of programming languages, database systems, operating systems, software engineering, Web & Mobile technology and relevant modern issues alongwith strong project development skill.

PO6: Ability to demonstrate the use of modern tools, models and languages to solve problems related to software development

PO7: An ability to communicate effectively with a range of audiences.

**Course outcome and programme outcomes mapping:**

	C01	C02	C03	C04	C05	C06
PO1	√		√	√		√
PO2		√	√		√	√
PO3					√	√
PO4				√		
PO5			√	√		
PO6	√	√	√	√		√
PO7						

**Computing Environment:**

A student must have the following computing environment in laboratory and/or on his/her laptop.

- ❖ Hadoop Framework

**Modes of Transaction (Delivery):**

**Modes of Transaction (Delivery):**

Unit No	Topic Detail	Teaching Approach	PO mapped
---------	--------------	-------------------	-----------

1	Types of Data	<b>THINK-PAIR-SHARE</b> Pose a question, problem, or scenario to students and ask them to think about it individually for a few minutes. Next, allow a student's to form pairs in which they discuss their respective ideas. Invite students to share the results of their paired thinking with the entire class.	P01,P02, P04, P05,P06, P07
4	Working with NoSQL Databases	Group will be selected (voluntary) that consist of 5 students and they will show the use of different NoSQL databases.	P06, P07

**Activities/Practicum:**

The following activities shall be carried out by the students.

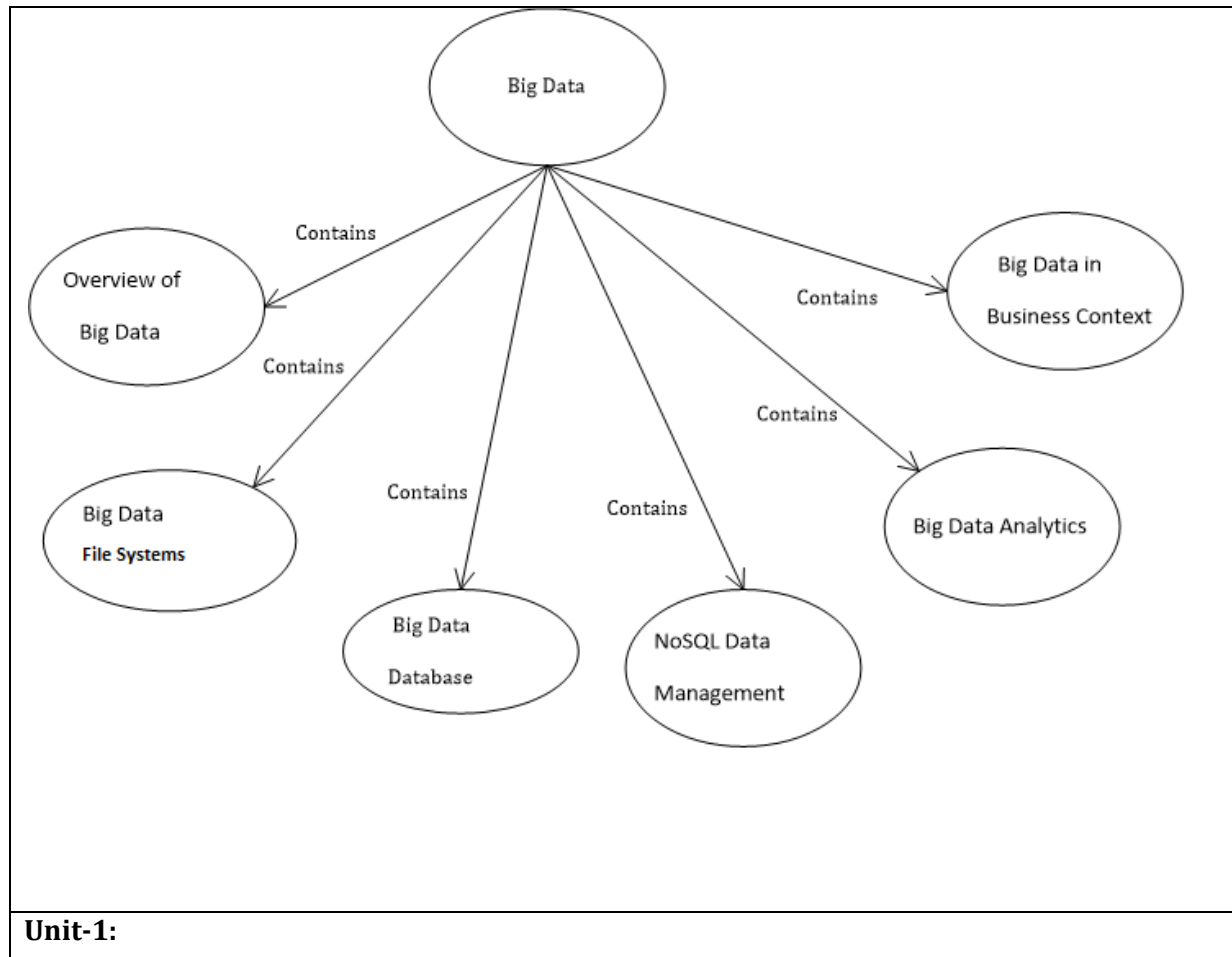
- ❖ To study Hadoop Framework
- ❖ To study MongoDB and Cassandra databases.

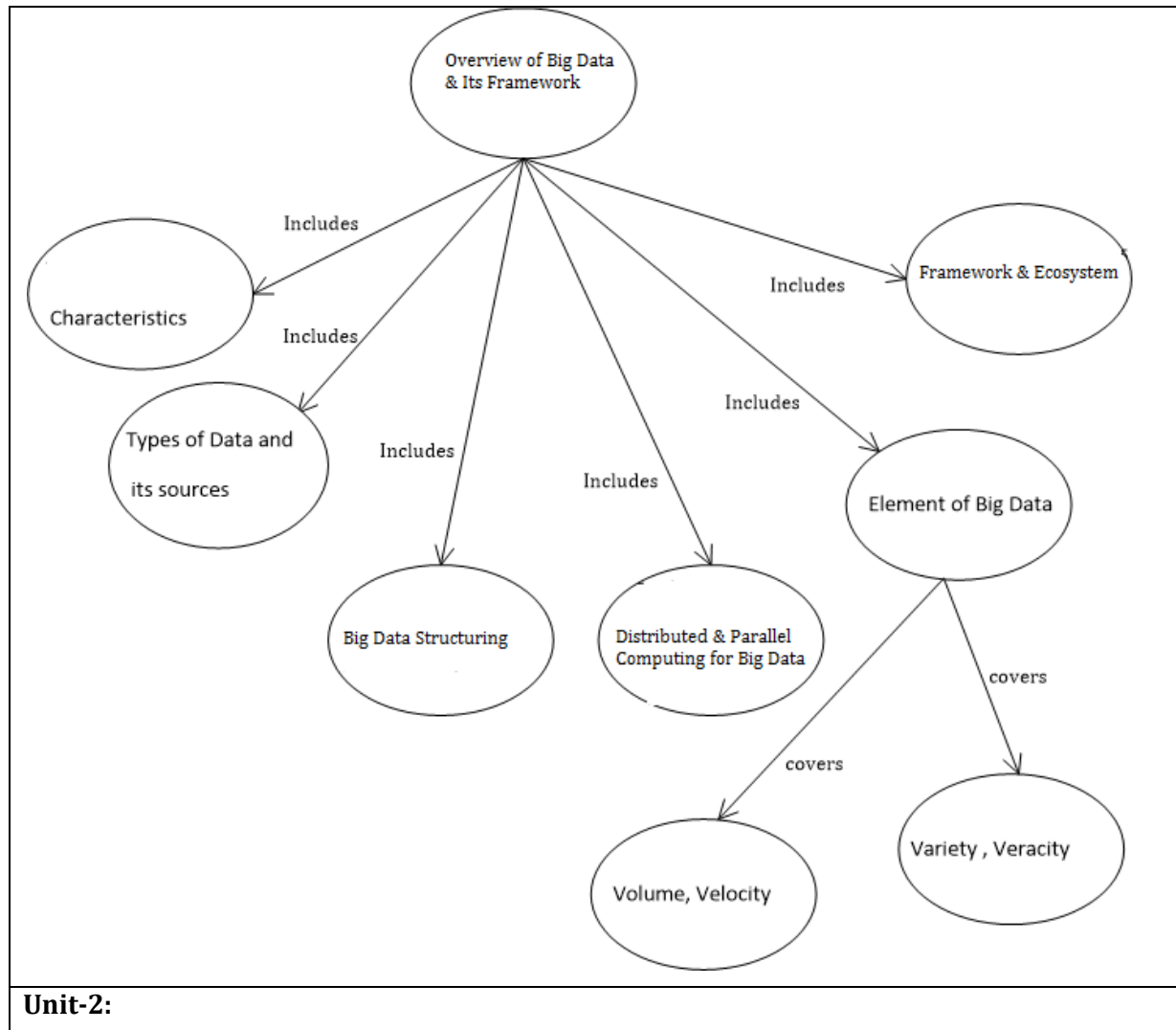
The following activities shall be carried out by the teacher:

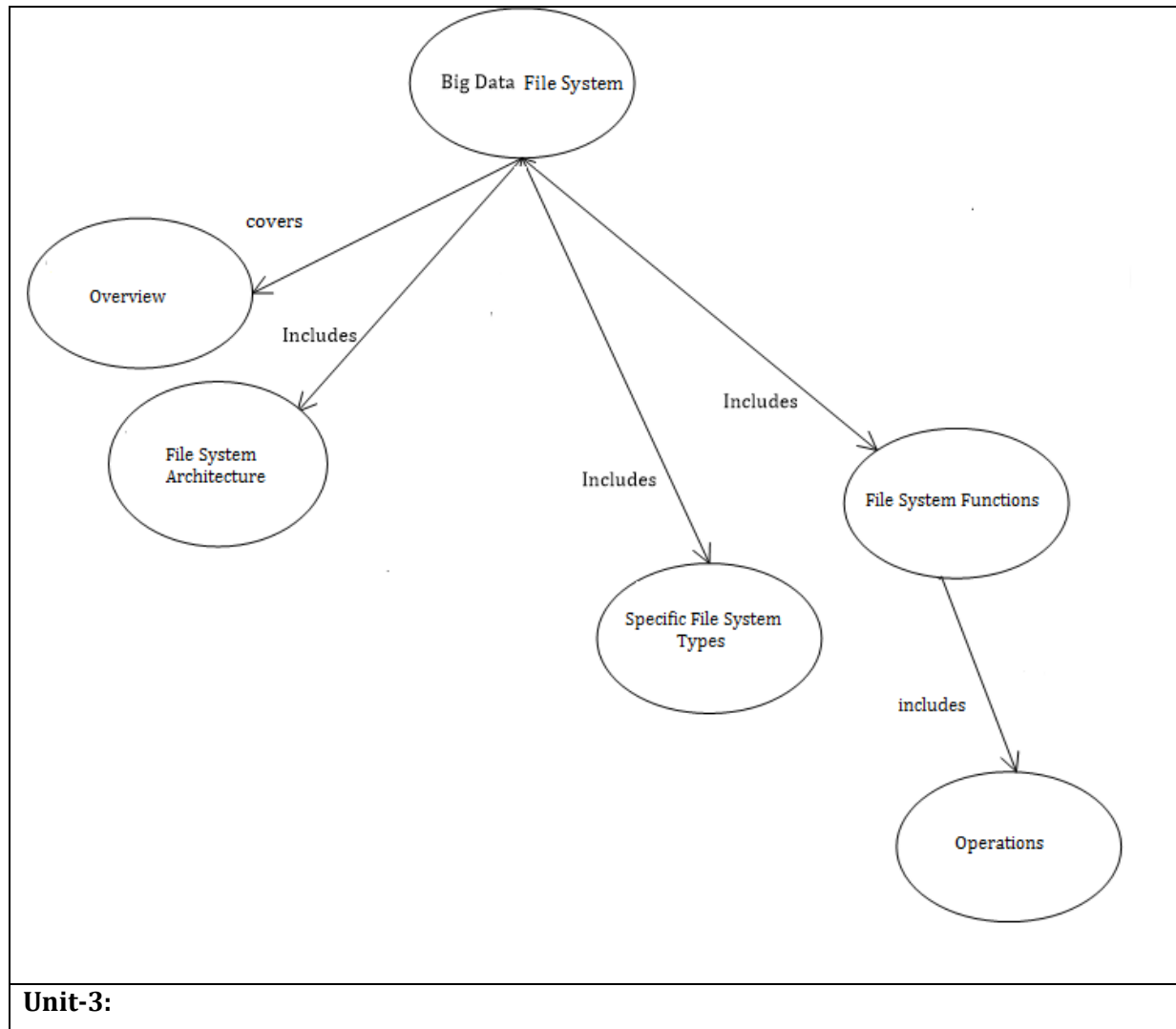
Learner	Activities to be done	PO mapped
<b>For slow learners</b>	Assign one questions after completion of every lecture as assignment.	P01, P02, P05, P07
<b>For advanced learners</b>	Give out of syllabus topics (i.e. Ping and Graph databases) to increase the knowledge.	P01, P02, P04, P05, P06
<b>For all</b>	Demonstrate a sample programme in Hadoop.	P01, P05, P06

**Concept Map:**

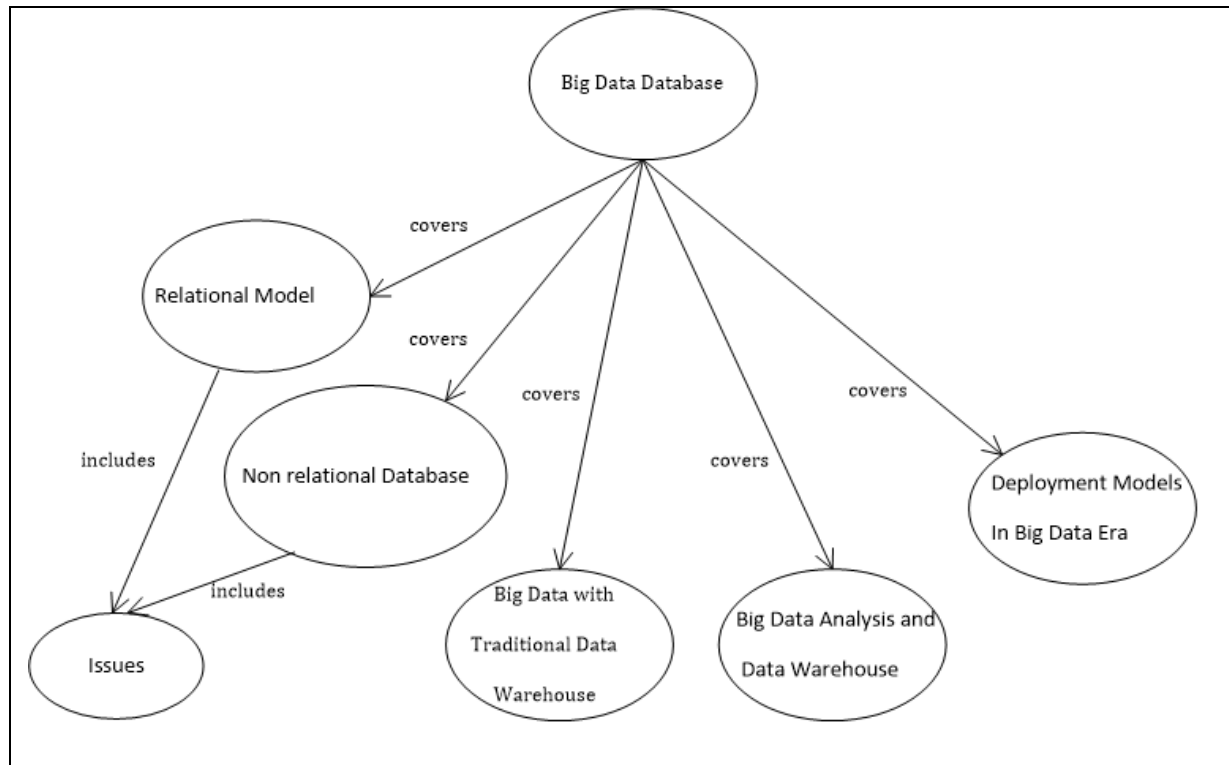
It is a hierarchical / tree based representation of all topics covered under the course. This gives direct / indirect relationship /association among topics as well as subtopics.



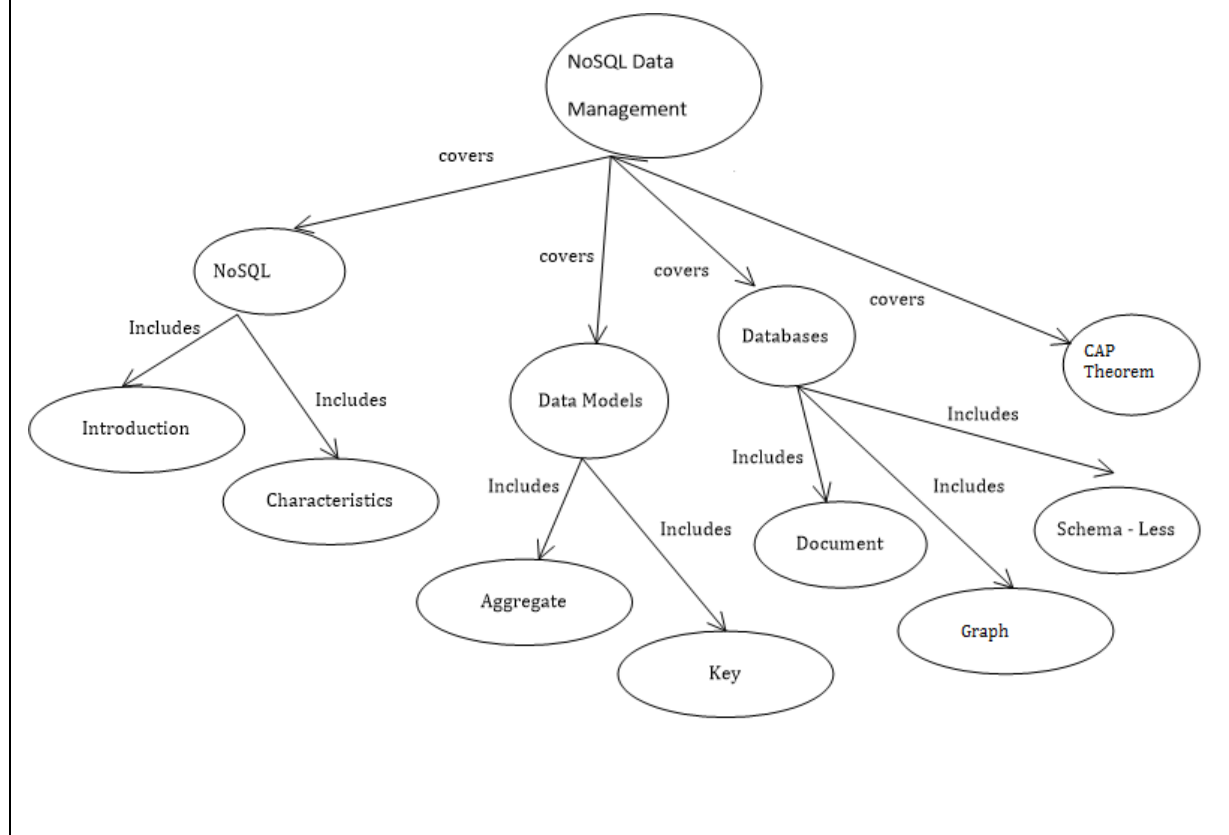




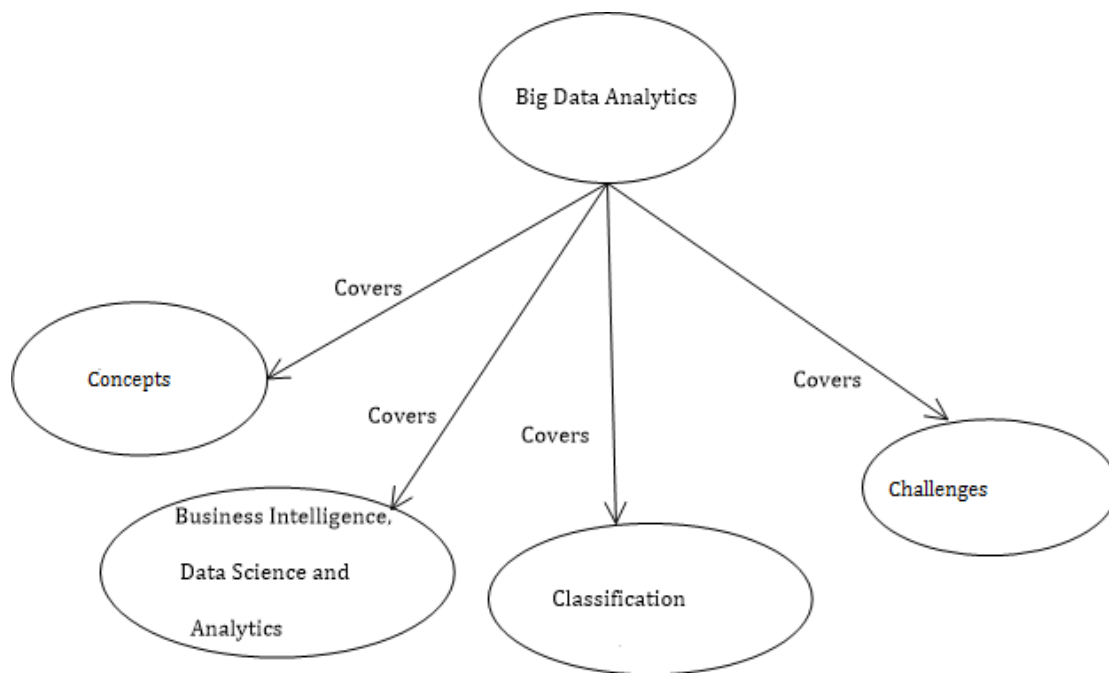




Unit-4:



**Unit-5:**



**Unit-6:**

